

**Annual Report 2017**

**1<sup>st</sup> January – 31<sup>st</sup> December 2017**

UK Charity No: 1155829 | Zambian NGO No: RINGO 101/0153/14

The trustees present their report and accounts for the year ended 31st December 2017. The financial statements have been prepared in accordance with the accounting policies set out in notes to the accounts and comply with the charity's governing document, the Charities Act 2011 and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard for Smaller Entities (effective 1 January 2015).

### **Public Benefit**

The trustees have had due regard to the Charity Commission guidance on public benefit reporting in deciding what activities the charity should undertake. The remainder of this report illustrates the activities undertaken to support the public benefit requirement.

### **Reference and Administrative Information Charity Name**

The School Club Zambia UK

### **Charity Number**

1155829

### **Charity Trustees**

Hesther Ede, Katie Prowse (resigned March 2018), Trish Corzine, Neelan Santhirarajah (appointed November 2017), Hannah Kerrigan (appointed January 2016), Abeer Itrakjy (appointed May 2018)

### **Registered Office**

279 St Agnells Lane, Hemel Hempstead, Hertfordshire, HP2 6EQ

### **Bankers**

Lloyds Bank plc  
142 Muswell Hill Broadway  
London, N10 3RY

Barclays Bank (Zambia)  
P.O Box 31936  
Livingstone

### **Independent Examiner**

Eric Southwick BA(Hons) FCA FCIE DChA  
Eric Southwick & Co Chartered Accountants  
51 The Avenue  
Seaham Co Durham,  
SR7 8NS

## Structure and Organisation

### Organisation

The School Club Zambia is a registered charity which was established in February 2011 and registered in February 2014. It operates according to its constitution and is managed by the trustees who meet quarterly to consider the progress of the charity and its future direction and activities.

The School Club Zambia is a partnership between our UK registered charity and a Zambian registered NGO. SCZ UK and SCZ Zambia are legally two separately registered organisations but the two boards work together towards a shared strategic plan.

Our 4 paid staff members are based at the SCZ Head Office in the rural Sinazongwe District, Zambia, which is rented for free due to the generosity of Zongwe Farming

Enterprises. In 2017 our paid staff in country were a Country Director, Programme Manager, Gender and Youth Officer and Fundraising and Communications Manager.

We also welcome volunteers to work with SCZ in both the UK and Zambia, many of whom are now loyal supporters and continue to assist in any way they can after their placement has ended.

### Trustee Appointments

Both the Trustees in Zambia and the UK are appointed through election at general meetings (these are held separately in each country), and as per the corresponding constitution. For the UK, the number of trustees must not be less than three, but shall not be subject to a maximum, unless agreed at a general meeting. The Charity must have a Chair, a Secretary and a Treasurer, which officers are elected to positions within general meetings.

### Our SCZ UK Trustees:

**Hesther Ede** has been visiting Zambia in a professional and personal capacity for over 15 years. Having attained a Masters degree in African politics from SOAS, she has since worked in both public & private sectors for organisations such as the Commonwealth Partnership for Technology Management, Microsoft and INTO University Partnerships. She currently works in the field of international higher education and is a dedicated supporter of improving access to education in developing countries.

**Trish Corzine** is a Zimbabwean who has been living and working in the UK for many years but has visited Africa twice a year since she left and has a house in Harare. She has recently semi-retired from corporate life. She was a main board director of The Restaurant Group, at the time of writing a FTSE 250 plc, and Managing Director of one of the group's divisions. She stepped down in May 2013.

**Katie Prowse** has been volunteering and travelling in Africa, especially Zambia, on and off for the last 10 years, including at the School Club Zambia as our first Programme Manager. Currently Katie is working for DAI as an Associate Recruiter on programmes with the UK Department for International Development (DfID). With a Degree in Counselling Psychology and recently completing a Masters in Education, Gender and International Development at the IOE, Katie has a passion for increasing access to and quality in education.

**Hannah Kerrigan** has over 7 years of experience in the not-for-profit sector including working in Zambia as a philanthropy manager of a large corporate company for over 2 years. Hannah completed a Masters in Finance in 2015 and is currently the Head of Public Sector Partnerships at the Prince's Trust Scotland.

**Neelan Santhirajah** visited Zambia in 2017, and having seen the work and impact of School Club Zambia, he was excited to join the board as our Treasurer. Neelan has a degree in maths and economics and he is a qualified Accountant by background, currently working in the finance industry for T.Rowe Price in London.

**Abeer Itrakjy** joined the board in 2018 but has been supporting School Club Zambia as a monthly donor since 2011! Abeer has a Masters Degree in Pharmacy from the University of Manchester and is currently employed as an Innovation Delivery Manager for the NHS in London. Abeer's passion for women's health and quality education inspired her to join our board after a visit to our projects in 2017.

## A message from our Chair



Welcome to The School Club Zambia's Annual Report 2017!

It has been another extraordinary year for The School Club Zambia team and the five schools that we continue to work with. Without wanting to steal the thunder from a very comprehensive report that follows, it is worth mentioning that this year our amazing network of supporters directly impacted **2007 primary school** children and contributed to the development of their communities with over 10,000 people involved in projects one way or another. Considering children below the age of 15 are estimated to make up 46% of the population in Zambia, our work has never been so important and this really is the Generation of Change.

As well as continuing to support and monitor the existing 4 school businesses at Kariba South, Chisyabulungu and Kampassa, SCZ also helped to establish 3 new school businesses – the Happy Layers project and E-Learning Centre at Kariba South and, after the official opening of the carpentry workshop at Chisyabulungu in early 2017, the school also opened their own Happy Layers project and organic garden.

In addition to the school run businesses the team had their work cut out overseeing the building of 2 girls blocks, 2 playgrounds, delivering 530 literacy books, and organising teacher training, girls sanitation programs, young farmers and tailoring clubs, not to mention supervising the lively girls councils!

You'd think the team had enough to keep them busy but we were all delighted by the announcement in August that SCZ Founders Lois and Muftau were expecting a baby! This really was the best news and towards the end of the year we welcomed Vicky Copeland onto the team. Vicky will be covering Lois's maternity leave and comes with a strong background in international development and community projects within Zambia, so the charity is in very safe hands.

It is no easy task to keep projects on track and a great deal of hard work goes into ensuring that SCZ can honour its commitments to the schools and communities it works with. However, none of this would be possible without the unwavering and incredible generosity of its supporters, near and far. On behalf of the whole team I would like to say a big thank you to you all!

Until next time, with very best wishes,

Hesther

## 2017 in Numbers

**2,000 +**

children at 5 partner schools supported through our educational programs

**43**

teachers received training in literacy and numeracy development

**530**

literacy books delivered

**105**

children supported through our vocational training clubs

**300 +**

girls supported through menstrual hygiene management workshops

**80**

girls trained in advocacy, sexual reproductive health and outreach work to re-enroll girl drop-outs

**2**

new girls' changing and shower blocks built at 2 rural schools

**3**

new school-run businesses launched

**2**

interactive playgrounds built for under 7s

**1**

early childhood development centre built

**£5,063**

self-generated by school-run businesses

The team in Zambia from left to right: Alice, Vicky, Sunny, Lois and Mabulani



*We believe that education is the key to unlocking the full potential of children living in poverty across Zambia. Our dedicated team in Sinazongwe and London have provided hands on financial and technical support to 8 schools, across 3 districts in Zambia since 2011.*

### **Our Vision:**

Every child has access to a high quality, vocational and relevant education leading to future job security and positive life opportunities.

### **Our Mission:**

To support vulnerable schools with a relevant financial model, leading to financial sustainability of schools and enhanced levels of education. Our model aims to provide schools with a means to self-generate adequate funding to implement the Zambian curriculum effectively, whilst simultaneously providing sustainable livelihood opportunities through skills training in entrepreneurship, literacy and addressing the particular barriers girls face in becoming entrepreneurs.

### **How we do it:**

School Club Zambia's team in Zambia lead in the development of all programmes by simply listening to the communities at our partner schools. We then work with the Ministry of Education to make the long-term visions of those communities a reality.

# Activities and Achievements in 2017

## Self-financing Schools

### Kariba South Primary

**Location:** Sinazongwe District, Southern Province

**Pupils:** 584

**Teachers:** 14

**School Enterprises:** 4

**Total Income generated in 2017:** £4,280

Kariba South Primary School launched 2 new income generating enterprises in 2017 and now successfully run a record 4 school-run businesses. With thanks to our first Innovation Ambassadors, Sunny and Mubalani, Kariba South launched a 'Happy Layers' project in early 2017. The business has been so successful that there is often a waiting list to buy the eggs. The second project launched was the E- Learning Centre and library. The students and members of the community now have opportunity to learn IT skills, have access to the internet and use the printing and photocopying facilities. This is the only such centre in the local community. The school has used the profits made in 2017 to help pay teachers wages, build a teacher's house and buy extra resources for the school as well as pay for 4 pupils school fees.

Kariba South continues to be an inspiring example of sustainable, grass root-led development.



## Chisyabulungu Community School

**Location:** Sinazonge District, Southern Province

**Pupils:** 638

**Teachers:** 11

**School Enterprise:** 3

**Total Income generated in 2017:** £782

In 2017 the Carpentry workshop at Chisyabulungu officially launched. Unfortunately the cost to connect electricity to the workshop had increased to such an amount that, that we decided the most sustainable option was to install solar power instead. The team started fundraising and thankfully raised enough money for solar power to be installed in early 2018. In addition to this, the school also received a large donation of carpentry tools (including power tools) from Tools with a Mission which were enough to fully furnish the carpentry workshop. Even though they haven't been able to make use of all the tools due to lack of power, the workshop still managed to make an income of £236 in 2017. Chisyabulungu also launched their Happy Layers Enterprise and their organic garden. As well as using their profits to pay teachers salaries, they've also used it to start building a block with 3 greatly needed classrooms.

## Siansowa Primary School

**Location:** Sinazongwe District, Southern Province

**Pupils:** 600

**Teachers:** 14

**School Enterprises:** 1

In 2017, SCZ worked extensively with Siansowa Primary School and their enterprise committee to get them ready for their first school run income generating enterprise - 'The Happy Layers'. They were trained in basic finance, marketing and rural entrepreneurship. As with all projects we require community participation and ask they donate the 'upfront materials' of bricks, sand and gravel to build the chicken house, which was completed by the end of September. Due to the heat, we waited until mid December to have the chickens delivered so they would not be too stressed. We are looking forward to seeing the impact of this new business in January 2018.






## Young Farmers

**Location:** Siamucaala School, Siansowa Primary School, Chisyabulungu Community School, Kariba South Primary School, Sinazongwe District

**Members:** 40 children and 40 adults

The Young Farmers Club is SCZ's biggest vocational education club and in 2017 the project was extended to all 4 schools in SCZ's network in Sinazongwe. The club is run by Programme Manager Sunny who teaches all aspects of organic farming from compost making to crop rotation but also basic vegetable grading and marketing. This year, in addition to the training, the Young Farmers were provided with a 4 'square' garden box so they could practically use their skills at home and grow their own vegetables. This was a result of the feedback from some of the club members that they couldn't create gardens or practice their skills at home, as they just didn't have the space when living in a crowded village. The boxes were delivered to the pupils at the end of 2017 and Sunny will be undertaking home visits for each pupil to see how their gardens are doing. In 2017 the community requested that we extend the club to include adults which led to the launch of a pilot project for 40 adults during this year.



A young man with short dark hair, wearing a light blue short-sleeved button-down shirt, is sitting in a field of green leafy plants. He is looking down and to his right with a thoughtful expression. The background shows a line of trees under a clear blue sky. The ground is reddish-brown soil with some dry grass. The overall scene is bright and sunny.

*“My favourite thing about the Young Farmers Club is that the way we do farming is different to how the community is doing it. Now us children have the knowledge we need to become good farmers.”*

**- Claus, 17 years old, YFC participant**

## Vocational Education

### Happy Layers Club

**Location:** Kariba South Primary School, Chisyabulungu Community School and Siansowa Primary School

**Members:** 30 Pupils

Happy layers is our newest vocational training club and was launched at Kariba South Primary and Chisyabulungu in early 2017 and in December 2017 at Siansowa Primary School. The layer enterprise has been a great success and the children are responsible for feeding the chickens, cleaning the chicken house and collecting the eggs. Siansowa introduced a Young Layers Club at the very end of 2017 and started using the 'Happy Layers Manual' developed by our Innovation Ambassadors to ensure that all chickens are leading happy and healthy lives!

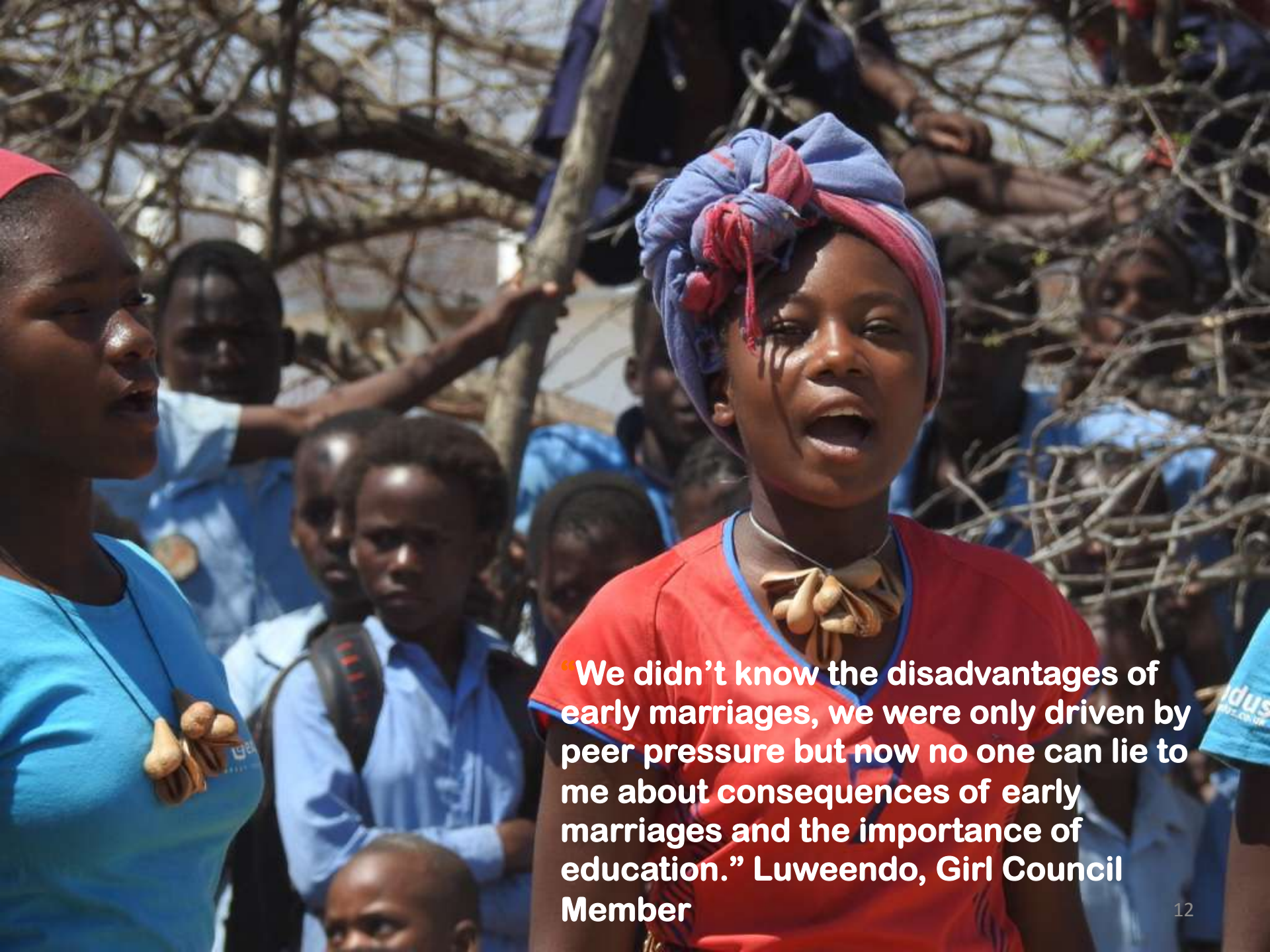
### Young Tailors Club

**Location:** Kariba South Primary School

**Members:** 25

Mrs Chidamba is continuing to lead the Young Tailors Club at Kariba South Primary School for the 3rd year running. She holds workshops every week to teach the children the theory as well as the practical skills of sewing and tailoring. The pupils were taught from basics how to make bags, aprons and school uniforms in 2017. Since 2014, Mrs Chidamba has trained over 75 young tailors!





**“We didn’t know the disadvantages of early marriages, we were only driven by peer pressure but now no one can lie to me about consequences of early marriages and the importance of education.” Luweendo, Girl Council Member**

## Girls Education

After the successful pilot of our Girls Council project in 2016, we expanded the programme in 2017 to have a greater community influence. With 80 Girls Council members, our primary aim was to carry on with the momentum created in 2016 and continue to build a network of leaders and spokeswomen who would advocate for girls' education and become peer educators within their communities and schools. The workshops covered in depth topics regarding challenges girls face with a particular look at early marriage and pregnancy. In addition to the workshops the councils held community interventions and developed a Girls Council Toolkit; a comprehensive project manual that would help schools to run their own Girls Councils without the need for School Club Zambia's support, which was distributed to the District Education Board and schools in the Sinazongwe district. 85% of the girl council members said they will continue to advocate on behalf of girls education next year.

We also continued our girls sanitation project by completing the Girls' Blocks at Siansowa Primary School and Siamucaala Community School. We also facilitated girls' health workshops at the 4 schools in Sinazongwe district to combat girls absenteeism from school. targeting grades 7, 8 and 9 at Kariba South and Siansowa Primary School and Grades 6 and 7 at Chisyabulungu Community School and Siamuccala School. The workshops are held over 2 days and cover puberty and menstruation, the female body and reproductive organs as well as pain management and personal hygiene. As part of the workshop, each girl receives an information booklet, 2 reusable pads, 1 bar of soap and 1 pair of underwear and is also taught how to make her own reusable sanitary pads .

## Early Childhood Development

### Early Childhood Development Centre

Investment in Early Childhood Education has been proven time and time again to have a huge impact on cognitive, social and emotional development of children alongside increased interest in learning, attendance at school and improved results. With ECE being a focus of our literacy programme, SCZ constructed a dedicated classroom for pre-school learners at Chisyabulungu Community School. Chisyabulungu had just 3 classrooms and 2 smaller rooms for over 600 pupils from Pre school to 7. The Early Childhood Development Centre will alleviate the pressure for classroom space, allow for a higher enrolment for pre school and give the Pre-school teacher the opportunity to implement the '60% play and 40% academic' principle used for successful and effective early learning years training. The building is ready to be used for the start of the school year in 2018 and the school's carpentry workshop is making the furniture to go inside!

### Play to Learn

In line with developing Early Childhood Education within our literacy development programme, SCZ also built long lasting and a permanent playground at Siansowa Primary School and renovated an existing playground at Kariba South Primary School. These playgrounds are primarily aimed at Grades 1 – 4 and are designed to be creative and interactive, ensuring that learning can continue outside of the classroom. The teachers have reported that not only has attendance increased, but so has punctuality, as the pupils are arriving to school early to play in the playgrounds.

## Literacy Development



Our Literacy Development Programme was launched in 2015 and we continue to acknowledge that there is a strong need for long-term support in this area. In 2017 we delivered English as a second language literacy resources to our 2 new partner schools and facilitated an intensive 4 day workshop for teachers from all 5 of our partner schools with a focus on early childhood education and literacy.

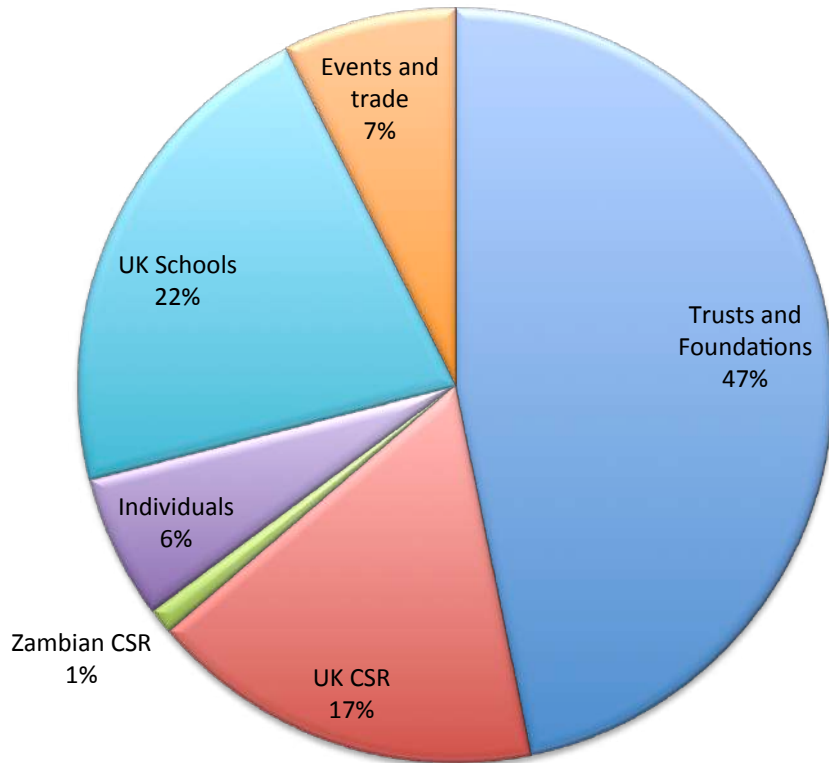
- **Delivered 530 books to 2 schools**
- **Facilitated a 4 day workshop for 15 teachers from 5 schools in partnerships with 3 teacher-trainers from Lusaka**
- **Impacted over 2,200 students and 43 teachers**

Every year we undertake independent literacy assessments and the results from 2017 show the significant improvements being made in literacy levels at all 5 schools.

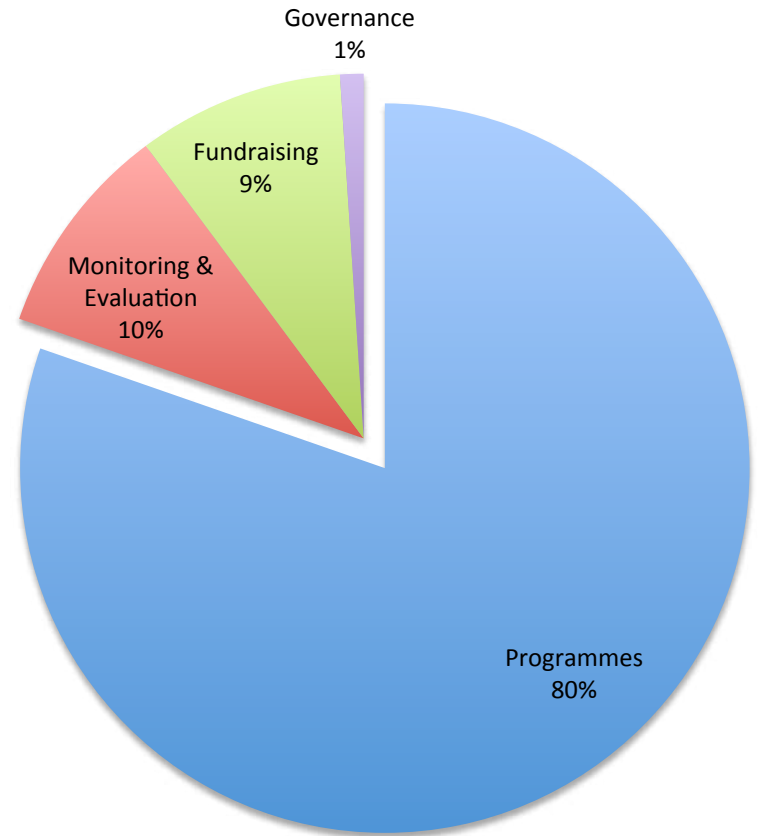
- **Chisayabulungu, Kariba South and Kampasa have improved from only 5% of children in 2014 scoring expected level or above in English for their grades to 34% in 2017**
- **Siamucaala and Siansowa Schools have increased the rate of scoring expected level or above from 6.5% in 2016 to 15% in 2017**

# 2017 Income and Expenditure

**Income £66,935**



**Expenses £71,099**





**2017 was a fantastic year**, here are a few of the bigger projects we are planning for 2018!

- Open the Happy Layers business at Siansowa Primary School
- Install solar power at Chisyabulungu's Carpentry Workshop
- Launch Young Carpenters Club at Chisyabulungu Community School
- Continue supporting Young Tailors Club at Kariba South Primary School
- Install a new boreholes at Chisyabulungu Community School and Siamucaala Community School with solar pumps, rota tanks and irrigation systems
- Recruit 2 new volunteers to take part in the Innovation Ambassadors programme
- Build an interactive playground at Siamucaala Community School
- Launch a new school-run business at Siamucaala Community School
- Establish Agricultural Hubs at Siamucaala Community School and Kariba South Primary
- Continue our Young Farmers Club at all 4 schools
- Continue our Girls Health Workshops with our new UK partner OHNE



## Acknowledgements

We are incredibly grateful to each of the individuals and organisations who made our work possible in 2017.

Our special thanks this year go to:

### **Trustees and Ambassadors (including new appointments and retirees):**

Abeer Itrakjy, Hannah Kerrigan, Katie Prowse, Hesther Ede, Trish Corzine, Neelan Santhirarajah, Muftau Ibrahim, Charlene Chama, Gill Staden and Ralph Green

### **Individuals:**

Jack Jarrett, Andy McKee, Zoe Crimmings, Victoria Foord, Sunny Coopman, Mabulani Muloongo, Kunal Amin, Laura Sharp, Raphaelle Gasse, Susie and Steve Vincent, Rachael Ayers, Douglas Taylor, Penny Daly, Peter Nel, Mary Drage, Rob and Sue Sharp, Kate Cochrane, Sarah Harvey, Alice Morton, Farah Pollard, Paul Grader

### **Community fundraisers:**

St.Catherine's School, Kesgrave High School, Farlington School and Tormead Independent Girls' School

### **Trusts and Foundations:**

Angela Gallagher, Brian Murtagh, Brian Lancaster, Baraka Community Partnerships, Didymus, The De La Rue Trust, Eleanor Rathebone Charitable Trust, The Education and General Charitable Trust, Generation Foundation, The Herrod Foundation, iSchool Zambia (Mwabu), North South Travel, Souter Charitable Trust, Strathspey Charitable Trust, The Toy Trust, WF Southall

### **Corporate Partners:**

The Restaurant Group, OHNE and Zongwe Farming

## Volunteers

The trustees acknowledge the invaluable work undertaken by volunteers, without which the charity would not be able to undertake the same level of activity. A special thank you to Sunny Coopman and Mabulani who were our Innovation Ambassadors in 2017, as well as Neelan and Kunal for running the financial training workshops in November at all 4 schools in Sinazongwe District.

## Reserves Policy

The trustees consider that it is appropriate to hold free reserves amounting to in excess of three months of average expenditure. At 31st December 2017 there were unrestricted reserves of £3,861 (2016: £5,359). The trustees believe that a higher level of reserves to be more appropriate to the size and nature of the charity and will therefore look to increase the unrestricted reserves in future years.

At 31st December 2017 the charity had funds totalling £20,952 (2016: £23,690), having raised £66,699 (2016: £68,256) as detailed in the notes to the accounts and spent £71,099 (2016: £66,024) during the year as set out in the notes to the accounts.



## Responsibilities of the Trustees

Charity law requires the trustees to prepare financial statements for each financial period, which show a true and fair view of the state of affairs of the charity and its financial activities for that period. In preparing those financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- make judgments and estimates that are prudent and reasonable;
- state whether applicable accounting standards and statements of recommended practice have been followed, subject to any departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in existence.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and to enable them to ensure that the financial statements comply with the Charities Act 2011. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Signed on behalf of the trustees



Hesther Ede

Chair



Hannah Kerrigan

Treasurer



Katie Prowse

Secretary

## Independent Examiner's Report to the Trustees of The School Club Zambia

I report on the accounts of the company for the year ended 31st December 2017, which are set out on pages 21 .

### Respective responsibilities of trustees and examiner

The trustees are responsible for the preparation of the accounts. The charity trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- to state whether particular matters have come to my attention.

### Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and, consequently, no opinion is given as to whether the accounts present a "true and fair view" and the report is limited to those matters set out in the statement below.

### Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- which gives me reasonable cause to believe that, in any material respect, the requirements
  - a) to keep accounting records in accordance with section 130 of the 2011 Act; and
  - b) to prepare accounts which accord with the accounting records, comply with the accounting requirements of the 2011 Acthave not been met; or
- to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Eric Southwick BA(Hons) FCA FCIE DChA

Eric Southwick & Co

Chartered Accountants

51 The Avenue

Seaham Co Durham

SR7 8NS

**Statement of Financial Activities**  
**For the year ended 31<sup>st</sup> December 2017**

	<b>Notes</b>	<b>Unrestricted funds</b>	<b>Restricted funds</b>	<b>Total funds 2017</b>	<b>Total funds 2016</b>
<b>Income and endowments from:</b>					
Donations and Legacies	3	21,404	40,342	61,746	62,246
Other trading activities	4	3,187	1,753	4,940	5,965
Investments	5	13	-	13	45
<b>Total</b>		<u>24,604</u>	<u>42,095</u>	<u>66,699</u>	<u>68,256</u>
<b>Expenditure on:</b>					
Charitable activities	6	20,201	44,396	64,597	61,160
Raising funds	7	6,502	-	6,502	4,864
<b>Total</b>		<u>26,703</u>	<u>44,396</u>	<u>71,099</u>	<u>66,024</u>
<b>Net income/(expenditure)</b>		(2,099)	(2,301)	(4,400)	2,232
<b>Reconciliation of Funds</b>					
Total funds brought forward		5,359	18,331	23,690	22,015
Exchange gains or (losses)		601	1,061	1,662	(557)
<b>Total funds carried forward</b>		<u>3,861</u>	<u>17,091</u>	<u>20,952</u>	<u>23,690</u>

**Balance Sheet**  
**As at 31<sup>st</sup> December 2017**

	Notes	£	2017 £	£	2016 £
<b>Fixed Assets</b>					
Tangible assets	10		5,672		7,317
<b>Total fixed assets</b>			<u>5,672</u>		<u>7,317</u>
<b>Current assets:</b>					
Cash at bank and in hand		17,023		17,859	
<b>Total current assets</b>		<u>17,023</u>		<u>17,859</u>	
<b>Liabilities:</b>					
Creditors: Amounts falling due within one year	11	<u>1,743</u>		<u>1,486</u>	
<b>Net current assets or liabilities</b>			15,280		16,373
<b>Total assets less current liabilities</b>			<u><u>20,952</u></u>		<u><u>23,690</u></u>
<b>The funds of the charity</b>					
Restricted income funds	12		17,091		18,331
Unrestricted funds	12	<u>3,861</u>		<u>5,359</u>	
<b>Total unrestricted funds</b>			3,861		5,359
<b>Total charity funds</b>			<u><u>20,952</u></u>		<u><u>23,690</u></u>

The financial statements have been prepared in accordance with the Financial Reporting Standard for Smaller Entities (effective January 2015).

The accounts were approved by the trustees and signed on their behalf by:



Hesther Ede  
 Date: 22.09.2018



Hannah Kerrigan



Katie Prowse

## Notes to the accounts

### 1 Accounting policies

In preparing the accounts the following accounting policies have been complied with:

- a) The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015) - (Charities SORP FRS 102), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (August 2014) and the Charities Act 2011 on the basis that the charity is a public benefit entity.
- b) Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy or note.
- c) Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity.
- d) Restricted funds are subjected to restrictions on their expenditure imposed by the donor or through the terms of an appeal.
- e) All income and endowments are included in the statement of financial activities when the charity is entitled to the income and the amount can be quantified with reasonable accuracy. The following specific policies are applied to particular categories of income:
  - i) Donations and legacies are received by way of grants, donations and gifts and is included in full in the statement of financial activities when receivable. Grants, where entitlement is conditional on the delivery of a specific performance by the charity, are recognised when the charity becomes unconditionally entitled to the grant.
  - ii) Donated services and facilities are included at the value to the charity where this can be quantified. The value of services provided by volunteers has not been included in these accounts.
  - iii) Income and endowments from investments are included when receivable.
  - iv) Income and endowments from charitable activities, where related to performance and specific deliverables, are accounted for when the charity earns the right to consideration by its performance.
- f) Expenditure is recognised on an accruals basis as a liability is incurred. Expenditure includes any VAT which cannot be fully recovered, and is reported as part of the expenditure to which it relates:
  - i) Expenditure on raising funds comprises costs associated with attracting voluntary income, including costs of trading for fundraising purposes and the use of a professional fundraiser.
  - ii) Expenditure on charitable activities comprises those costs incurred by the charity in the delivery of its activities and services for its beneficiaries. It includes costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them. Also included are those costs associated with meeting the constitutional and statutory requirements of the charity and include the costs linked to the strategic management of the charity.
  - iii) All costs are allocated between the expenditure categories of the statement of financial activities on a basis designed to reflect the use of the resource. Costs relating to a particular activity are allocated directly, others are apportioned on an appropriate basis as set out in the notes.

### 2 Taxation

The charity is exempt from taxation on its income and gains where they are applied for charitable purposes. Irrecoverable VAT is included in the cost of the goods or services on which it was charged.

**Notes to the accounts (Continued)****3 Income and endowments from donations and legacies**

	<b>Unrestricted funds £</b>	<b>Restricted funds £</b>	<b>Total funds 2017 £</b>	<b>Total funds 2016 £</b>
Trusts, foundations and institutional donations	5,454	25,733	31,187	46,198
UK Corporate partnerships	11,310	-	11,310	8,551
Zambian Corporate partnerships	112	620	732	2,752
Regular individual giving	3,357	-	3,357	3,126
One-off individual giving	749	-	749	208
UK Schools	422	13,989	14,411	-
Child Sponsorship	-	-	-	1,411
<b>Total</b>	<u>21,404</u>	<u>40,342</u>	<u>61,746</u>	<u>62,246</u>

**4 Income and endowments from other trading activities**

	<b>Unrestricted funds £</b>	<b>Restricted funds £</b>	<b>Total funds 2017 £</b>	<b>Total funds 2016 £</b>
Events and trade	<u>3,187</u>	<u>1,753</u>	<u>4,940</u>	<u>5,965</u>

**5 Income and endowments from Investment**

	<b>Unrestricted funds</b>	<b>Restricted funds</b>	<b>Total Funds 2017</b>	<b>Total funds 2016</b>
Bank interest	<u>13</u>	<u>-</u>	<u>13</u>	<u>45</u>



**Notes to the accounts (Continued)**

**6 Expenditure on: Charitable activities**

	Unrestricted funds £	Restricted funds £	Total funds 2017 £	Total funds 2016 £
Chisyabulunga Community School	-	7,129	7,129	11,002
Girl's Education Programme	-	8,140	8,140	6,611
Kampasa School for OVC's	-	-	-	3,376
Kariba South Primary	-	6,314	6,314	6,303
Siamucaala Community School	-	1,085	1,085	-
Siansowa Primary	-	4,997	4,997	-
Literacy Development Programme	-	1,611	1,611	6,527
Scholarships	-	-	-	1,946
Technical Support to School				
Enterprise Committees	3,038	1,469	4,507	6,881
Project Delivery: Monitoring and				
Evaluation	4,677	2,072	6,749	3,695
Project Support: Staff Costs in				
Zambia	7,804	3,947	11,751	1,511
Young Farmers Club	-	4,716	4,716	4,599
Accountancy fees	740	-	740	720
Ministry of Community Development				
(NGO Registrar)	-	-	-	62
Employee national tax, employee				
pension scheme & workers				
compensation (Insurance)	2,630	1,054	3,684	4,301
Immigration expenses	-	-	-	954
Motor vehicle maintenance	1,238	-	1,238	736
Depreciation	74	1,862	1,936	1,936
<b>Total</b>	<b>20,201</b>	<b>44,396</b>	<b>64,597</b>	<b>61,160</b>

The Accountancy fees includes £740 (2016: £720) for the Independent Examination.

## 7 Expenditure on: Raising funds

	Unrestricted funds £	Restricted funds £	Total funds 2017 £	Total funds 2016 £
Events	-	-	-	150
Trusts and foundations	4,609	-	4,609	3,668
Corporate partnerships	1,100	-	1,100	730
Other	793	-	793	316
<b>Total</b>	<b>6,502</b>	<b>-</b>	<b>6,502</b>	<b>4,864</b>

- **Trustee and employee information**

- Trustee information

No trustee received remuneration or was reimbursed expenses during the year.

- Employee Information

There were no UK employees so no employee received emoluments in excess of £60,000 during the period (2016: nil).

**Notes to the accounts (Continued)**

- Comparatives for the Statement of Financial Activities

	<b>Unrestricted funds</b>	<b>Restricted funds</b>	<b>Total funds 2016</b>
<b>Income and endowments from:</b>			
Donations and Legacies	19,237	43,009	62,246
Other trading activities	4,190	1,775	5,965
Investments	45	-	45
<b>Total</b>	<b>23,472</b>	<b>44,784</b>	<b>68,256</b>
<b>Expenditure on:</b>			
Charitable activities	17,590	43,570	61,160
Raising funds	4,864	-	4,864
<b>Total</b>	<b>22,454</b>	<b>43,570</b>	<b>66,024</b>
<b>Net income/(expenditure)</b>	<b>1,018</b>	<b>1,214</b>	<b>2,232</b>

## 10 Fixed assets

	Motor Vehicles	Furniture, fittings & equipment £	Volunteer accommo- dation £	Total £
<b>Cost</b>				
At 1 January 2017	994	7,525	3,197	11,716
Exchange rate revaluation	-	70	291	361
Additions	-	-	-	-
At 31 December 2017	<u>994</u>	<u>7,595</u>	<u>3,488</u>	<u>12,077</u>
<b>Depreciation</b>				
At 1 January 2017	249	4,150	-	4,399
Exchange rate revaluation	-	70	-	70
Charge for the period	249	1,687	-	1,936
At 31 December 2017	<u>498</u>	<u>5,907</u>	<u>-</u>	<u>6,405</u>
<b>Net book value</b>				
At 31 December 2017	<u>496</u>	<u>1,688</u>	<u>3,488</u>	<u>5,672</u>
At 31 December 2016	<u>745</u>	<u>3,375</u>	<u>3,197</u>	<u>7,317</u>

Motor vehicles and Furniture, fittings & equipment are depreciated at 25% per annum on a straight line basis. Items below £100 are not normally capitalised.

## 11 Creditors: Amounts falling due within one year

	2017 £	2016 £
Interest free loan	1,003	766
Other creditors and accruals	740	720
	<u>1,743</u>	<u>1,486</u>

**Notes to the accounts (Continued)**  
**12 Analysis of net assets between funds**

	<b>2017</b>	<b>2016</b>
	<b>£</b>	<b>£</b>
<b>Restricted funds</b>		
Fixed assets	2,213	3,900
Current assets	14,878	14,431
<b>Unrestricted funds</b>		
Fixed assets	3,459	3,417
Current assets	402	1,942
	<u>20,952</u>	<u>23,690</u>

- **Related Parties**

The charity does not have any related parties, however, as explained in the Trustees Annual Report, it works closely with a Zambian registered NGO to achieve its objectives.

- **Controlling Parties**

The charity is controlled by the trustees.

- **Other Information**

The charity is an unincorporated charity with its registered office at 279 St Agnells Lane, Hemel Hempstead, Hertfordshire, HP2 6EQ.